



Special Education Department – Plan

September 2018 – August 2019

Objectives:

1. Continue to train and reinforce existing training of the Collaborative and Proactive Solutions model for positive behaviour intervention. To modify the existing Pathway to recognize the addition of CST EAs, whose role will be to continue to support trained staff in schools.
2. To implement a new Pathway to support children who require ABA services. To support board and school staff in the understanding of Universal Supports and how they are used to create goals for individual student programming.
3. To implement vocational skills for secondary school students with intellectual disabilities and autism to assist them in transitioning to life after high school.
4. Continue our work with the Curriculum Department to help teachers at both the secondary and elementary schools understand student psycho-educational assessments and how these assessments are used to develop student's IEPs and strategies to support learning. We will focus on developing student profiles which emphasize student's strengths and needs as they are identified in the psycho-educational assessments. We will work with both elementary and secondary students to support learning in mathematics.
5. Improve the development of IEPs by internally auditing the documents being prepared by half of our elementary schools and one of our secondary schools. This process will be completed by the end of the 2018 – 2019 school year.
6. Continue with the implementation of the LEXIA reading program with grade 2 and grade 3 students. Use the LEXIA program to support the development of literacy skills in students identified with Communication Learning Disability.
7. Participating in a Ministry pilot to Improve School Based Supports for Students with Autism Spectrum Disorder.
8. To implement a new Pathway to support children who require Speech Language Services. To work more closely with our community partners in supporting children who require speech language services.
9. To train our CST members to identify students who have experienced trauma in order to better provide support.
10. Departmental training on the various Pathways and structures supported by the special education teams.

OUR MISSION

Walking together in Christ's light with parish and family, we are called to build a safe and inclusive Catholic learning community and to serve as partners in the formation of life-long learners by:

- Living our faith;
- Promoting educational achievement and innovation;
- Fostering stewardship, leadership and social justice.



ST. CLAIR CATHOLIC
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